

Byrne & Associates
Secondary Reading Across the Content Areas – Vocabulary, Comprehension, and Fluency Instruction
3 or 4 Day Training

Synopsis: This professional development workshop focuses on research-based strategies for teaching vocabulary, comprehension, and fluency skills across elementary math, social studies, and science. Participants use hands-on activities to deepen their understanding of the ways that each of these components are learned and reinforced between and among content areas, resulting in richer literacy skills for students. In addition, participants leave with materials and plans for sharing and implementing these concepts as soon as they return to their home schools.

Target Audience: 7th-12th Grade Teachers, Educational Assistants, Principals, Literacy Coaches, and District/Agency Leadership.

Objectives:

1. This professional development workshop focuses on research-based strategies for teaching vocabulary, comprehension, and fluency skills across secondary math, social studies, and science.
2. Participants use hands-on activities to deepen their understanding of the ways that each of these components are learned and reinforced between and among content areas, resulting in richer literacy skills and post-secondary preparation for students.
3. In addition, participants leave with materials and plans for sharing and implementing these concepts as soon as they return to their home schools.

Components:

- ☐ Critical elements of advancing vocabulary, comprehension, and fluency skills.
- ☐ Best practices for teaching vocabulary, comprehension, and fluency skills for secondary and post-secondary uses.
- ☐ Higher-order thinking applications in content areas.
- ☐ Key planning and assessing leverage issues.

For information regarding specific pricing, please contact jbyrne@byrneandassociates.org